Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)

NAAC Track ID KACOGN14416

2016 - 2017
Submitted to
NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)

INTERNAL QUALITY ASSURANCE CELL (IQAC)
SAMBHRAM ACADEMY OF MANAGEMENT STUDIES:: BANGALORE
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'

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Dear Sir,

Sub: AQAR for 2016-17 – Submitting – Reg.
******

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2016-17 in the prescribed format. The report has been prepared using the revised format (01-01-2014). Though the report pertains to 2016-17 which fall prior to the date of revision of the format.

Kindly consider the report for the same.
Thanking you,
Yours sincerely,

(Dr.H.A.Raghavendra)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SAMBHRAM ACADEMY OF MANAGEMENT STUDIES

1.2 Address Line 1

> M.S.PALYA

Address Line 2

> JALAHALLI EAST

City/Town

> BANGALORE

State

> KARNATAKA

Pin Code

> 560097

Institution e-mail address

> sams@sambhram.org

Contact Nos.

> 080-64507087

Name of the Head of the Institution:

> DR.K.C.MISHRA

Tel. No. with STD Code:

> 080-64507087

Mobile:

> 8884449855

Name of the IQAC Co-ordinator:

Dr.H.A.Raghavendra

Mobile:

8884449855

IQAC e-mail address:

prinipal@sambhram.org

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

KACOGN14416

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/060 DATED 16-9-2011

1.5 Website address:

www.sambhram.org

Web-link of the AQAR:

www.sambhram.org/AQAR2016-2017.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.58	2011	2016
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

15/03/2010

1.8 AQAR for the year *(for example 2010-11)*

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR _2015-16 submitted to NAAC ON 15-9-2016
   ii. AQAR__2014-15submitted to NAAC ON 17-10-2015
   iii. AQAR---2013-14submitted to NAAC ON 17-10-2014
   iv. AQAR__2012-13submitted to NAAC ON 15-10-2013

1.10 Institutional Status

University   State [ ]   Central [ ]   Deemed [ ]   Private [✓]

Affiliated College   Yes [✓]   No [ ]

Constituent College   Yes [✓]   No [ ]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(eg. **AICTE,** BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                      Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [ ]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [✓]

1.11 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [✓] w [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [✓]

Others   (Specify)   .   MCA

1.12 Name of the Affiliating University *(for the Colleges)*   BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University NIL

University with Potential for Excellence	NIL	UGC-CPE	NIL
DST Star Scheme	NIL	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NIL
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers   06

2.2 No. of Administrative/Technical staff   0 2

2.3 No. of students   03

2.4 No. of Management representatives   2+1 CHAIRPERSON

2.5 No. of Alumni   04

2. 6 No. of any other stakeholder and
       community representatives   NIL

2.7 No. of Employers/ Industrialists   NIL

2.8 No. of other External Experts   NIL

2.9 Total No. of members   18

2.10 No. of IQAC meetings held 02

2.11 No. of meetings with various stakeholders: No.   01   Faculty   04

Non-Teaching Staff Students   03   Alumni   01   Others   NIL

2.12 Has IQAC received any funding from UGC during the year?   Yes   No

If yes, mention the amount [   ]   [   ]   [✓]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [NIL] International [NIL] National [NIL] State [NIL] Institution Level [NIL]

(ii) Themes [NIL]

2.14 Significant Activities and contributions made by IQAC

[   ]

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes [   ]   No [✓]

Management [   ]   Syndicate [   ]   Any other body [   ]

Provide the details of the action taken

[   ]

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	03	NIL	03	02
UG	03	NIL	03	02
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	06	NIL	06	04
Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*   Alumni [ ] Parents [ ] Employers [ ] Students [✓]
(On all aspects)

    Mode of feedback : Online [ ] Manual [✓] o-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus is revised for all the programs following cbcs pattern by bangalore university

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	35	04	02	NIL

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
04	02	NIL	NIL	NIL	01	NIL	NIL	04	03

2.4 No. of Guest and Visiting faculty and Temporary faculty

03	09	NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	03	NIL
Presented papers	NIL	NIL	NIL
Resource Persons	NIL	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PRESENTATION, SIMULATION, MINI PROJECT

2.7 Total No. of actual teaching days
during this academic year

180 DAYS

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

NA

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

01	NIL	NIL

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA	57	78%	21%	NIL	NIL	64%
BCOM	88	43%	50%	01%	NiL	45%
BBA	61	22%	39%	17%	22%	75%
MCOM	35	RESULT AWAITED				
MBA	162	RESULT AWAITED				
MCA	35	RESULT AWAITED				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others : FDP	03

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	2	2	NIL
Technical Staff	3	1	1	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The IQAC has taken steps in Promoting Research Climate by encouraging faculties to attend various conferences and present papers, publish articles in journals of International and national repute. IQAC has also conducted in house workshop for faculty members on article writing and paper publication.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	06	07	NIL
Non-Peer Review Journals	NIL	06	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	NIL	04	NIL

3.5 Details on Impact factor of publications:

Range [NIL]   Average [02]   h-index [01]   Nos. in SCOPUS [04]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

[NIL]

3.7 No. of books published   i) With ISBN No.   `01`   Chapters in Edited Books   `NIL`

ii) Without ISBN No.   `NIL`

3.8 No. of University Departments receiving funds from

UGC-SAP `NIL`   CAS `NIL`   DST-FIST `NIL`

DPE `NIL`   DBT Scheme/funds `NIL`

3.9 For colleges   Autonomy `NIL`   CPE `NIL`   DBT Star Scheme `NIL`

INSPIRE `NIL`   CE `NIL`   Any Other (specify) `NIL`

3.10 Revenue generated through consultancy   `NIL`

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons   `02`

3.13 No. of collaborations   International `01`   National `01`   Any other `NIL`

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency `NIL`   From Management of University/College `NIL`

Total `NIL`

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
04	NIL	NIL	NIL	01	NIL	03

3.18 No. of faculty from the Institution
     who are Ph. D. Guides
     and students registered under them

02

11

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL   SRF NIL   Project Fellows NIL   Any other NIL

3.21 No. of students Participated in NSS events:

University level NIL   State level NIL

National level NIL   International level NIL

3.22 No. of students participated in NCC events:

University level NIL   State level NIL

National level NIL   International level NIL

3.23 No. of Awards won in NSS:

University level NIL   State level NIL

National level NIL   International level NIL

3.24 No. of Awards won in NCC:

University level NIL   State level NIL

National level NIL   International level NIL

3.25 No. of Extension activities organized

University forum [NIL]   College forum [NIL]

NCC [NIL]   NSS [NIL]   Any other [NIL]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

CSR activities conducted at Missionary of Charity and Sneha Sadan , Bangalore in the year May 26-27,2016

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 ACRE	NIL	OWN FUNDS	1 ACRE
Class rooms	22	03	OWN FUNDS	25
Laboratories	06	NIL	OWN FUNDS	06
Seminar Halls	02	NIL	OWN FUND	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NIL	NIL	NIL	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

LIBSOFT/ESIS

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	22241	8676111	311	79777	22552	947388
Reference Books	1112	444800	30	12200	1142	457000
e-Books	01	15800	NIL	NIL	01	15800
Journals	27	80207	NIL	NIL	27	80207
e-Journals	01	15600	01	80000	02	95600
Digital Database	01	100000	NIL	NIL	01	100000
CD & Video	76	NIL	NIL	NIL	76	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	190	04	40	NO	NIL	02	03	NIL
Added	NIL	01	10	NO	NIL	NIL	NIL	NIL
Total	190	05	50	NO	NIL	02	03	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i)   ICT   1.312

ii) Campus Infrastructure and facilities   0.724

iii) Equipments   1.321

iv) Others   NIL

Total :   3.351

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC Cell helps in improving and offering better student support and mentoring activities. The Cell gathers feedback from various stakeholders and tries to incorporate the best one's to improvise the system. The women empowerment cell, grievance cell, sexual harassment prevention cell activities are closely monitored and guided by the concerned staff.

5.2 Efforts made by the institution for tracking the progression

> We give much importance to 'mentoring' the students and counsel them on both academic and personal fronts. Each student is allotted a mentor who meets periodically on one to one basis twice a week every semester. These are off the classroom personal meetings with the students which enable the mentor to know the student personally and help their track their performance, Necessary guidance is given on matters relating to academics. Mentors offer academic counselling to students in terms of chalking out their academic plan for the semester, recommend them for remedial classes, if necessary. Besides, parents meetings are convened twice a semester to update about the performance of their wards.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
262	190	NIL	NIL

(b) No. of students outside the state

285

(c) No. of international students

39

Men

No	%
375	83

Women

No	%
77	17

Last Year(2015-2016)						This Year(2016-2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
504	37	07	02	02	576	308	10	06	110	NIL	452

Demand ratio 0.8:1   Dropout 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

| NET | NIL | SET/SLET | NIL | GATE | NIL | CAT | NIL |
| IAS/IPS etc | NIL | State PSC | NIL | UPSC | NIL | Others | NIL |

5.6 Details of student counselling and career guidance

The **Student Counseling Centre** extends counseling assistance to students with psychological, academic and social concerns. These services are provided on appointments that seek to enable students to function effectively and improve their wellness quotient.
The **Career Guidance Cell** (**CGC**) provides comprehensive services in the area of training, options regarding higher studies, internships and full-time placements for both undergraduate students and post-graduate students.

No. of students benefitted   140

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
7	250	47	12

5.8 Details of gender sensitization programmes

International women's day celebrations were conducted on the theme" Women in Leadership Position".

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   National level   International level

No. of students participated in cultural events

State/ University level [   ] National level [   ] International level [   ]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [   ] National level [   ] International level [   ]

Cultural: State/ University level [   ] National level [   ] International level [   ]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level [   ] National level [   ] International level [   ]

Exhibition: State/ University level [   ] National level [   ] International level [   ]

5.12   No. of social initiatives undertaken by the students [   ]

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> VISION: The future is embodied in the present generation. Professional education combined with practical exposure to create values in the students who are the future of our nation.
>
> MISSION: Work oriented education combined with ethical values, character building in context of today`s millennium.

6.2 Does the Institution has a management Information System

> E-Governance is incorporation through various processes such online admission , MIS [attendance, fee collection] accounting, payroll, library management system , Evaluation process, accounting , payroll and library management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> The IQAC of the College has been functioning in an organized way; it has contributed substantially in the process of formulating strategic plans of the institution initiated by the management. As it has been reiterated that formal quality policy is yet to be formulated in our institution, but quality issue is always taken care of by the management and IQAC through its involvement in the process of strategic planning by the management indirectly associate itself with assurance of maintaining quality aspect in the institution

6.3.2 Teaching and Learning

> Infrastructures such as Internet access in computer lab and in library is provided to faculties. Co-Operative Credit Society for faculty welfare has been adopted by the college. Autonomy to faculties is given for effective decentralized governance and to design teaching plans individually, so that the faculty empowerment initiative is ensured. Quality substance and enhancement measure are undertaken ensure constant up gradation of teaching and learning method to improvements in teaching quality and organizing FDP, training and workshop, guest lectures, faculty enrich program, institution and industrial visits to motivate the faculty members are awarded with "best teacher award" Departmental wise in every academic year.

6.3.3 Examination and Evaluation

> Internal assessment examinations are being conducted transparently in the college. The regulations of the university with regard to Internal Assessment is strictly adhered to. The Governing Council of the college convenes results review meetings regularly. The wide range of extra-curricular and co-curricular activities is provided/conducted for students to get an exposure to number of Non-academic opportunities as well. Various committees are enthusiastically working in this regard. The Placement Cell takes the responsibility of maintaining the cordial relationships with various corporates and arranges recruitment drives for the students. And also ensures that the maximum of the students are placed and the end of the academic year. With respect to the Improvement in the teaching-learning process, the college collects the feedback and suggestions from the students and other concerned stakeholders, and initiates the valuable one

6.3.4 Research and Development

> The college has a research committee. This committee encourages the faculties and students to take up research projects, participate in paper presentations etc. Award of incentives for quality research publications is instituted. It helps in increasing   the quantum of publications by the faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

> The institution's infrastructure keeps pace with the changing needs and profile of the student population. Further to keep pace with the scientific and technological advancement, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computer, e-resources and Wi-Fi facility were created. Faculty members are motivated to prepare and use computer aided teaching – learning material and library resources

6.3.6 Human Resource Management

> The college management takes all efforts to create a family atmosphere in the campus in the name of **SAMBHAM FAMILY** here the mutual corporation and understanding is established by periodical informal and get together and meetings. Sambhram work culture is evident by the level of retention found in the institution. The college has the effective welfare program for teaching and non teaching members. EPF, ESI and short term interest, free loan and advances are some of the ways of employee welfare measures initiated .

6.3.7 Faculty and Staff recruitment

The institution is giving news paper advisement in various newspapers and recruiting well qualified and experience faculty members who are having Ph.d, NET/SLET and also reservation for SC/ST candidates, who are committed to their profession, subject expertise and concern about student welfare and feature are recruited and trained by institution.

6.3.8 Industry Interaction / Collaboration

Industries interface cell organize workshop, seminar and tech talk and latest technology issues. The college is tie up with Demont ford, UK for students higher studies, college has collaboration with various certified institution / organization to enhance students , with course like ICWA, CMA, ELTAI, Aviation, SAP, Tally, it also collaborated with IGNO study centre.

6.3.9 Admission of Students

The college has complete transparency in its admission process. Selection of students is done purely on merit basis and reservation policy as per the state Government is strictly adhered to. Students from rural background, socially and economically weaker sections of the society are given the most preference; the college also provides the free education for the students who are really in need of funds, and good in studies. The college as dedicated Admission Committee appointed by the college during the admission season. Fee structure of the college is in tune with the Vision and Mission of the college, which is highly economical for lower income group through Sambhram scholarship funds.

6.4 Welfare   schemes for

Teaching	Research Incentive, financial assistance to attend the national and international conferences with OOD facilities, Best teacher award with monetary benefits
Non teaching	Medical insurance, financial assistances for emergencies, short term loans, with no interest, EPF and ESI facilities.
Students	Financial assistances for emergencies, short term loans, fee concession, scholarship, best student awards

6.5 Total corpus fund generated

14,50,22726 as on 31st march 2017

6.6 Whether annual financial audit has been done   Yes [✓]   No [ ]

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			YES	PRINCIPAL
Administrative			YES	PRINCIPAL

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes [ ]   No [✓]

For PG Programmes   Yes ☐   No ☑

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NA

6.11 Activities and support from the Alumni Association

> The college does have an Alumni Association. The college has a link for the alumni to provide their feedback. The feedback is considered and discussed before making qualitative and quantitative developments of the college are made. The college has an alumni association. The alumni are called for meetings once a year. The former faculties of the college are called for functions in which they can take part and also interact with other faculties and students.It play a major role in building the brand image of the college and constantly further the placement opportunities by referring potential employers to the Centre for placement and corporate relations

6.12 Activities and support from the Parent – Teacher Association

> ➢ Parents teacher meeting will be conducted in every academic year, where meaningful interaction on the progress of the students will be witnessed in the formal and informal meet. Parents teacher association facilitates in arranging resource person and industrial visits. A full – fledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At annual parent teacher meeting, there is a session on evaluation process.

6.13 Development programmes for support staff

> 1. Training on maintenance of office equipment. Training of examination office staff .Organizational effectiveness. Communication skill and professional attitude

6.14 Initiatives taken by the institution to make the campus eco-friendly

> ➢ All the information will be shared among faculty members through email by using Google group. Most of the time the meeting will be conducted, face to face conversations are taken up to avoid usage of paper. Plantation of trees around the campus. Restriction on plastic usage.Awareness on avoiding burning of crackers on festivals. Awareness on using natural clay Ganesha, harmness of using synthetic colour.Water harvesting system is in place. More trees of varied species are planted around the campus. These trees provide fresh air and add to the beauty of the campus.

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> Library Automation, Live projects are introduced from which students will get an idea about research works in organization

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> Language partnership programme for enchancement of communication in English

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Solar energy utilization in the campus

7.5 Whether environmental audit was conducted?   Yes ☐   No ☐ √

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **STRENGTHS:**
> - A good infrastructure
> - Education at An Affordable cost
> - Nationally recognized for providing high quality education
> - Qualified, experienced & dedicated faculty.
>   - MOU with CII-IL (Confederation of Indian Industry) for training in logistics
> **WEAKNESS:**
> - Lack of land for outdoor sports activities
> - Need for more linkages with Industry and National/International Research institutions.
> **OPPORTUNITIES:**
> - Strategic alliances and collaborations with foreign universities .
> - Services of Alumni can be productively utilised
> THREATS:
> - Competitions and growth of education institutions
> - Emergence of foreign players offering attractive packages.

- To have more collaboration with leading industries and provide consultancy

- To achieve high standards in Research and Development

- To Publish research papers in reputed journals

(Dr.H.A.Raghavendra)   *(Dr. K C Mishra)*

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission