



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SAMBHRAM ACADEMY OF MANAGEMENT STUDIES
Name of the head of the Institution		DR. K.C.MISHRA
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08064507087
Mobile no.		8884449855
Registered Email		principal@sambhram.org
Alternate Email		mishrakc847@gmail.com
Address		M.S.Palya, Jalahalli East
City/Town		Bangalore
State/UT		Karnataka
Pincode		560097
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Dr. H.A. Raghavendra
Phone no/Alternate Phone no.	08065903382
Mobile no.	9035564258
Registered Email	principal@sambhram.org
Alternate Email	raaghu62@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sambhram.org/iqac/2017and2018/aqar.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.sambhram.org

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.58	2011	03-May-2011	02-Apr-2016

6. Date of Establishment of IQAC	15-Mar-2010
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
International Seminar on Management is Managing the Environment	09-Sep-2018 1	28
FDP on Inner Edge:A New	28-Jun-2018	28

Dimension: Enhancing Leadership Abilities	1	
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Under the aegis of IQAC, an International Seminar was organized where Prof Abdul Mannan Choudhary, ViceChancellor of World University of Bangladesh, Dhaka was the Resource Person. • Regular feedback was collected from the different stakeholders and suitable action was taken. • FDP on enhancing the leadership abilities of faculty members was also organized by the IQAC • Encouraging faculty members to attend workshops, seminars and FEP conducted by other colleges by granting them OOD. • Faculty are encouraged to accompany students on industrial visits as this provides a learning platform to integrate academics with industry.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To collect feedback from stakeholders	Feedback was collected and analyzed
To organize international conference/seminar for the academic year 201819	An international seminar was organized by the IQAC in which there were 40 participants
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	14-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Response: Sambhram Academy of Management Studies is affiliated to Bangalore University and hence, the syllabus, curriculum and evaluation system is taken care of by the University. The University periodically evaluates the need for revision of syllabi and does changes in the system and our institution follows it. As per the Choice Based Credit System (CBCS), each subject is allotted a specified number of teaching hours and the grades are given to the students as per the regulations of the University. Based on the number of hours of class specified by the University the time table is prepared by the respective heads of the departments in the college. Lesson plan is prepared by the respective faculty of the subjects they are handling which is to be followed throughout the semester for completion of the syllabus. Co - curricular activities like quiz, group discussion, presentations, and seminars are also conducted from time to time to improve the skills of the students. The faculties are required to maintain work diary to document their classes' delivery status. The internal Tests are conducted twice in a semester and the students write the same in the blue books. This is for the continuous evaluation of each student. The internal examination is organized department wise and the weak students are given further coaching. Internally planned valued added programs enhance the employability of students. The high diversity in culture, language and academic quality is a big challenge in introducing a common platform of learning in the first year. Hence, the respective departments conduct the bridge programs to

bring all the students into one common platform for learning. The internal expert lecture system helps to bridge the gap between high and low academic standards within the class itself. In this process, in every semester, two sessions will be conducted by the experts for selected subjects. This improves the quality of delivery in core subjects. The guest lecturers are conducted for industry linked subjects from industry personnel itself. This enables the students to expose themselves for a practical approach and to improve their level of understanding. The project work and internships also improve the experiential learning. Internal Subject Collegiate led by the Principal and senior professors discuss the curriculum delivery issues reported by the students in separate Collegiate meetings and guide the faculty to improve the curriculum delivery system. The Principal maintains the report of Collegiate for further evaluation. The Use of ICT is another area to improve in the course delivery. The faculty encourages the students to use E- books and material for improving quality. The inclusion of 'News Analysis', 'Budget Analysis' etc had helped the students to link the subjects with contemporary issues. The special sessions as a part of curriculum delivery on 'Advanced Career Planning' helped the students to develop awareness on emerging sectors for placement and to give more thrust on related subjects

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	0	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SAP	12/09/2018	116
Tally	08/08/2018	28
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
-------------------------	--------------------------	---

BBA	Nil	110
MBA	Nil	131
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Nil

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
? Response: The feedback collected from the different stakeholders is analyzed by a committee constituted exclusively for the purpose of scrutinizing the feedback reports and working on the suggestions given by the stakeholders. ? The committee will go through each feedback form and note down the responses given by the respondents. ? These forms are structured in such a way that all the facets of academic and non-academic areas are covered enabling the stakeholders to express their opinions and viewpoints very clearly. ? The structured feedback forms are distributed to the stakeholders and are requested to fill in the same and sent it to the committee on or before a particular date. ? The duly filled in forms are received from the stake holders and sorted. ? The filled in forms are scrutinized and the responses are noted. ? The committee set up for this purpose will consider the suggestions and opinions and initiate actions to achieve the desired results.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	220	151	12	8	11

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
34	26	Nil	8	4	Nil
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Response: The college has identified the need for students' mentoring as a part of the students' progression. Every student is allotted a mentor who takes care of the academic and personal grooming of the student. The data is collected from the student using a mentoring form which contains questions ranging from the personal details to the academic and the extra-curricular details of the student. The mentor addresses the personal issues of the mentees and also looks into the academic performance of the mentees. They also provide needed inputs to improve the performance of the weak students. The record of every student is maintained by the mentor from the date of joining of the student till he/she leaves the campus. During the Parents' Teachers Meeting (PTM) the same data sheet will be shown to the parents for their information about their ward's performance in academic, co-curricular and extracurricular activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
371	34	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	34	1	4	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Nil	NIL	NIL	Nil	Nil
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level (250 words)

? Response: The College follows the syllabus, academic and examination calendar of the Bangalore University to which it is affiliated to. ? In the process of continuous evaluation various tests are conducted to assess the performance of students. ? The question papers are set in line with the university pattern. ?

Tests are conducted under the supervision of the faculty members. ? The marks obtained by students are displayed in the notice board. ? The weaker students are given extra care and attention and are subjected to further class tests in order to improve their performance. ? Regular Home Assignments are given to the students and they are asked to complete and submit the same within the deadline. The assignments are subject to correction and the same will be brought to the notice of the students. ? Open book tests are also conducted to encourage students refer variety of books of the concerned subject.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Response: The college academic calendar is prepared as soon as the University calendar for the semester is announced. The calendar is prepared by keeping the opening and the closing dates of the semester as announced by the University along with the dates for the submission of internal assessment marks. All other activities are also planned keeping the University academic calendar as the base. This includes interclass competitions, cultural programs and also academic programs like conferences, seminars, FDP's. Dates of major programs like College Day, Sports Meet and Annual Blood Donation Camp are also planned based on the University academic calendar. Other activities like guest lectures, industrial visits, field trips and club activities are also planned on the lines of University calendar

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NO](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MC18	MCA	Nill	10	8	90
COM	MCom	Nill	31	31	100
CMD	MBA	Nill	120	120	100
R19	BCA	Nill	63	57	90
C26	BBA	Nill	57	35	62
C41	BCom	Nill	30	20	67

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[NO](#)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
-----------------------	----------	----------------------------	------------------------	---------------------------------

Nil	0	0	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nil	0
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MBA	2
MCA	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	Nil	0
International	Nil	Nil	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	Nil
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

0	0	0	Nil	0	0	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	Nil	Nil	Nil
Presented papers	Nil	Nil	Nil	Nil
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	Millennium Agency	5	42
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
0	0	0	Nil	Nil
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	Nil	0	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
120	133.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBSOFT	Partially	9.8	2010

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23260	2970648	505	132124	23765	3102772
Reference Books	1210	110260	Nil	Nil	1210	110260
e-Books	1	15800	Nil	Nil	1	15800
Journals	27	66492	Nil	Nil	27	66492
e-Journals	2	95600	Nil	Nil	2	95600

Digital Database	1	1000000	Null	Null	1	1000000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Null
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	220	4	40	0	0	2	3	60	0
Added	0	0	0	0	0	0	0	0	0
Total	220	4	40	0	0	2	3	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
65	67.25	63	66.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Response The institution has clear cut policies for the maintenance and utilization of physical and academic facilities. The physical and academic facilities including classrooms, computer laboratories and computers are made available for the students who are admitted to the college. The students seek admission to desired courses and they are charged fees as per the university guidelines at the time of admission. Value added courses like Tally, SAP and Aviation Management are also introduced to enhance the skill sets of the students. In addition to that non-salary grants are allocated for the maintenance of the computer lab and the class room with other allied facilities which are the part of the teaching-learning activities. The college has lush

green garden which is well maintained with the help of a gardener Laboratory The equipment and machineries in the laboratory are maintained by the lab in-charge(s)/ under the guidance and supervision of HOD. These labs are used for the conduct of various test and entrance examination by the external institutions and organizations. Library The library is headed by the Chief Librarian and is supported by the Assistant Librarian and supporting staff. The library is equipped with books, journals and newspapers. Sports facilities The college has a cricket ground and a basketball court and there is a sports instructor to train the students in playing both indoor and outdoor games. Computers The college has two computer labs one in the department of management studies and the other in the department of computer sciences. The institution provides integrated IT services like smooth running of automation, up-gradation and maintenance of automation package, college website, biometric services, troubleshooting of hardware, networking equipments including internet connectivity, procurement of hardware, software. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. College computers, computer systems software, internet, and Wi-Fi are provided to students and employees for education-related and work-related purposes. The facility of using computers in the evening time is also permitted to the needy students on request. Class rooms Class rooms are well maintain and kept neat and clean by our permanent college employees. The college has employed separate housekeeping employees to up keep the premises clean and tidy.

<https://www.sambhram.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Secret of Success	06/11/2018	27	Prof Appad, Former VC, Behrampur University
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed

			activities		
Nil	0	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Com	UG	Jain College	M.Com
2019	3	BCA	UG	Sambhram College	MCA
2019	2	B.Com	UG	Sambhram College	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil	Nil	Nil
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Response: Since, Bangalore University does not allow student unions the college does not have an official Student Council. However, students are given opportunity to take initiative in the conduct of various activities and also to represent various cells and forums. Class representatives are selected for coordinating with faculty members and for communication of necessary information. The class representative take the lead role in organizing various inter-class competitions and programs like College Day, Ethnic Day and sports competitions both intra-college and inter-college

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Even though the college has no registered Alumni Association it is having an Alumni Association, established for the improvement of the students and helping the need for the alumni of the college. The members of the alumni association have already started with collection of the membership amount. It is established with an intension to help students and members of association. It aims to have some institution social responsibility activities also in the dates to come.

5.4.2 – No. of enrolled Alumni:

500

5.4.3 – Alumni contribution during the year (in Rupees) :

132220

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution promotes a decentralized and participative management culture where the Principal and the HOD(Coordinator) are empowered to take suitable decisions for the smooth running of the institution and also to manage the day to day administrative functions in the college. The Governing Council of the institution meets once in a year to chalk out the future plans of the institution. The college has an active IQAC which is actively involved in the implementation of quality initiatives. The college has two sections: Academic and Administrative The Principal is the head of both the sections. The Academic section has three departments: a) UG consisting of B.Com and BBA. b) Department of Management Studies c) Department of Computer Applications. There are coordinators for all the three departments who monitor the day to day working of their department and report to the Principal. The administrative section has an Office Assistant who is in charge of managing the routine administrative functions and also coordinating with the University. Coordinators are also responsible for ensuring that the faculty in their respective department have completed the prescribed syllabus for the internal assessment test and prepare

question papers for the same. The college also has the practice of conducting extra and co-curricular activities for its students and student coordinators are appointed for the smooth execution of the various programs

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	-Since the college is affiliated to Bangalore University, the college has to follow the syllabus prescribed by the University for all the programs. However in order to improve the knowledge and skill sets of the students, a number of value added courses are introduced like SAP, Tally, Logistics and Aviation Management. The curriculum for these courses is developed by the concerned faculty along with the training partner.
Teaching and Learning	A number of quality enhancement programs are introduced by the institution in order to improve the teaching-learning skills .The college adopts participative ,problem solving and experiential learning approach wherein the students are encouraged to participate in guest lectures, seminars, quiz competition case study solving sessions and also taken for industrial visits and field trips
Examination and Evaluation	The institution follows the Bangalore University examination calendar and also have an internal system of examination and evaluation. Two internal assessment tests are conducted and regular assignments are given to the students to prepare themselves for the University exams

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Nill	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	Nill	Nill	Nill

2018	NIL	Nil	Nil	Nil
2018	NIL	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP on "Inner Edge-New Dimension: Enhancing Leadership Abilities	Nil	28/06/2018	28/06/2018	28	Nil
2018	International Seminar on the "Management is Managing the Environment"	Nil	09/09/2018	09/09/2018	28	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Canteen, Retirement solution like Provident fund, Transportation	Transportation, Provident Fund, ESI, etc	Canteen, Transportation, Hostel, etc

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Response: The institution has appointed independent and qualified auditors under the Chartered Accountants Act, 1948 for conducting an audit of its books of accounts. The report is issued by the auditors after the annual audit process is completed. The income tax returns are filed on the basis of the report. The college has internal auditors also. These auditors audit the books of accounts on a continuous basis and give their report to the institution. These audits are conducted to safeguard the financial interest of the institution and ensure transparency in all the financial matters.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	0	0
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NIL

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	FDP on "Inner Edge- New Dimension: Enhancing Leadership Abilities	17/01/2018	28/06/2018	28/06/2018	48

2018	International Seminar on the "Management is Managing the Environment"	17/01/2018	09/09/2018	09/09/2018	40
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	08/03/2019	31	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) 'Swachh Bharat Abhiyaan' where the campus is cleaned regularly and no litter is allowed inside the campus. 2) The power requirement of the campus is

met through the solar power. 3) The entire campus is declared as a plastic free zone. 4) The institution has been using LED bulbs and fittings to save energy consumption and make the campus eco friendly. 5) The use of the paper is reduced to the maximum extent by encouraging the use of e -resources and one side paper for all internal communication.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The institution offers fee concession to the academically outstanding students. 2. It fosters a research culture where faculty members are encouraged to participate in conferences and seminars and also register for PhD programs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[Not uploaded in website](#)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The IQAC is the nodal body entrusted with the responsibility of implementing quality initiatives in the institution. In light of this, the college always strives to organize conferences and seminar not only at the national level but also at the international level. The institution conducted an international seminar on the topic " Management is Managing the Environment" on September 09 2018 where Dr.Abdul Mannan Choudhury Vice Chancellor, World University of Bangladesh, Dhaka, Bangladesh was the Chief Guest. .The Vice Chancellor portrayed his vision of Dream-Merchant and described it as a person who sells dreams to those who are ready to buy dreams and serve the same dreams to students and to fellow men. He expressed his satisfaction for his dream of realization of his plans for the betterment of his nation. His observations on Management is unique which he had implied in his institution with different strategies even faculties of other streams(English, Law and Engineering) also should learn and teach Management concepts to improve the lot of the students and the society. Management is embedded in all domains of knowledge and no subject can be isolated from it

Provide the weblink of the institution

<http://www.sambhram.org/sams.html>

8.Future Plans of Actions for Next Academic Year

a) Planning to arrange internship programs to students to integrate them with the industry requirements b) Planning to take permission from University for BBA(Aviation Management) Course which gets more placement opportunities c) Planning to conduct value added courses for B.Com like Advanced Tally, Excel and the like d) For BBA students planning to provide logistics as a value added course which is connected to Supply Chain Management.