

**Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)**

NAAC Track ID KACOGN14416

2013 - 2014

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)**



SAMBHRAM
ACADEMY OF MANAGEMENT STUDIES

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SAMBHRAM ACADEMY OF MANAGEMENT STUDIES:: BANGALORE
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 080 64507087
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Dr. H.A. Raghavendra,
Professor and IQAC Coordinator,
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Bangalore
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Dear Sir,

Sub: AQAR for 2013-14 – Submitting – Reg.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2013-14 in the prescribed format. The report has been prepared using the revised format (01-01-2014). Though the report pertains to 2013-14 which fall prior to the date of revision of the format.

Kindly consider the report for the same.

Thanking you,
Yours sincerely,

(Dr.H.A.Raghavendra)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sambhram Academy of Management Studies

1.2 Address Line 1

M.S.Palya

Address Line 2

Jalahalli East

City/Town

Bangalore

State

Karnataka

Pin Code

560097.

Institution e-mail address

sams@sambhram.org

Contact Nos.

080-64507087

Name of the Head of the Institution:

Dr. K.C.Mishra

Tel. No. with STD Code:

080-64507087

Mobile:

8884449855

Name of the IQAC Co-ordinator:

Dr.H.A.Raghavendra

Mobile:

8884449855

IQAC e-mail address:

principal@sambhram.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN14416

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/56/A&A/060

VALID UPTO 15TH SEPT 2016.

1.5 Website address:

www.sambhram.org

Web-link of the AQAR:

www.sambhram.org/AQAR2013-2014.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2011	2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

15/03/2010

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR__2012-13 submitted to NAAC ON 15-10-2013

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law I (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

MCA

1.12 Name of the Affiliating University (for the Colleges)

BANGALORE UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	Nil	03	Nil
UG	04	Nil	04	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07	NIL	07	NIL

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students Yes

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	32	28	02	02	NIL

2.2 No. of permanent faculty with Ph.D. 08

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	08	02	-----	-----	-----	01	-----	-----	08	03

2.4 No. of Guest and Visiting faculty and Temporary faculty NIL 10 NIL

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	03	NIL
Presented papers	03	02	NIL
Resource Persons	01	NIL	NIL

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Presentation, Simulation and Mini Projects.

2.7 Total No. of actual teaching days during this academic year 180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 ----- -----

2.10 Average percentage of attendance of students 90%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA	53	14%	68%	17%	00%	66%
B.Com	60	NIL	17%	67%	17%	50%
BBA	75	NIL	50%	49%	3%	55%
MBA	92	NIL	96.63	3.37	NIL	95.6%
MCA	60	91%	09%	NIL	NIL	91%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Class test, Mentor them for improving their academic performance, etc.,

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	NIL
Others (FDP, MDP)	04

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	02	02	NIL
Technical Staff	03	01	01	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken steps in Promoting Research Climate by encouraging faculties to attend various conferences and present papers, publish articles in journals of International and national repute. IQAC has also conducted in house workshop for faculty members on article writing and paper publication.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-----	-----	01
Outlay in Rs. Lakhs	-----	-----	-----	3,00,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	05	NIL
Non-Peer Review Journals	NIL	02	NIL
e-Journals	NIL	NIL	NIL
Conference proceedings	6	3	NIL

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	01	KNNL	3,00,000	3,00,000
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	15 DAYS	BEML	90,000	90,000
Projects sponsored by the University/ College	NIL	NIL	NIL	NIL
Students research projects <i>(other than compulsory by the University)</i>	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total	NIL	NIL	NIL	NIL

02

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	NIL	NIL	NIL
Sponsoring agencies	NIL	Tourism department, Dept., of Karnataka.	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
05	NIL	NIL	NIL	NIL	NIL	05

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

01

08

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="NIL"/>	College forum	<input type="text" value="NIL"/>
NCC	<input type="text" value="NIL"/>	NSS	<input type="text" value="NIL"/>
		Any other	<input type="text" value="NIL"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- CSR ACTIVITY @ MISSIONARY OF CHARITY IN 16-05-2013

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 ACRE	NIL	OWN FUNDS	1 ACRE
Class rooms	20	02	OWN FUNDS	22
Laboratories	06	NIL	OWN FUNDS	06
Seminar Halls	01	NIL	OWN FUNDS	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	NIL	NIL	OWN FUNDS	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL

4.2 Computerization of administration and library

LIBSOFT / ESIS

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20,072	80,28,800	847	2,47,775	20,919	82,76,575
Reference Books	988	3,94,890	32	12,160	1,020	4,07,050
e-Books	NIL	NIL	NIL	NIL	NIL	NIL
Journals	27	71,900	NIL	NIL	27	71,900
e-Journals	01	10,000	NIL	NIL	01	10,000
Digital Database	01	1,00,000	NIL	NIL	01	1,00,000
CD & Video	76	NIL	NIL	NIL	76	NIL
Others (specify)	NIL	NIL	NIL	NIL	NIL	NIL

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	105	03	YES	NA	NIL	02	03	NIL
Added	-----	-----	-----	-----	-----	-----	-----	-----
Total	105	03	YES	NA	NIL	02	03	NIL

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

NIL

4.6 Amount spent on maintenance in lakhs :

i) ICT	1.102
ii) Campus Infrastructure and facilities	0.354
iii) Equipments	0.925
iv) Others	NIL
Total :	2.399

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC had defined the objectives and strategies to enhance the students performance in academic and extra curricular activities which are mentoring, continuous evaluation to ensure involvement, consistency and improvement.

5.2 Efforts made by the institution for tracking the progression

- Continuous internal assessment evaluation and documentation of the performance.
- To develop continuous communication with all the stake holders of the institution, parents, students affiliated university and the management.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
271	164	Nil	Nil

(b) No. of students outside the state

217

(c) No. of international students

52

Men	No	%	Women	No	%
	327	75		85	19.5

No	%
85	19.5

Last Year (2012-13)						This Year(2013-14)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
370	23	04	31	03	431	368	14	05	48	NIL	435

Demand ratio 0.95:1

Dropout %: 1%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Placement training, aptitude training and employability assessment are organised

No. of students beneficiaries

45

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Placement training and employability level assessment.
- Aptitude training.
- Counselling done every semester
- Parents teachers meeting conducted every year.

No. of students benefitted

218

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

Speech by eminent social activities, conducts women empowerment program every year.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events NIL

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events NIL

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support NIL

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives NIL

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

The future is embodied in the present generation. Professional education combined with practical exposure to create values in the students who are the future of our nation.

Mission

Work oriented education combined with ethical values, character building in context of today`s millennium.

6.2 Does the Institution has a management Information System

E-Governance is incorporation through various processes such online admission , MIS [attendance, fee collection] accounting, payroll, library management system , Evaluation process, accounting , payroll and library management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The IQAC of the College has been functioning in an organized way; it has contributed substantially in the process of formulating strategic plans of the institution initiated by the management. As it has been reiterated that formal quality policy is yet to be formulated in our institution, but quality issue is always taken care of by the management and IQAC through its involvement in the process of strategic planning by the management indirectly associate itself with assurance of maintaining quality aspect in the institution.

6.3.2 Teaching and Learning

Infrastructures such as Internet access in computer lab and in library is provided to faculties. Co-Operative Credit Society for faculty welfare has been adopted by the college. Autonomy to faculties is given for effective decentralized governance and to design teaching plans individually, so that the faculty empowerment initiative is ensured. Quality substance and enhancement measure are undertaken ensure constant up gradation of teaching and learning method to improvements in teaching quality and organizing FDP, training and workshop, guest lectures, faculty enrich program, institution and industrial visits to motivate the faculty members are awarded with “best teacher award” Departmental wise in every academic year.

6.3.3 Examination and Evaluation

Internal assessment examinations are being conducted transparently in the college. The regulations of the university with regard to Internal Assessment is strictly adhered to. The Governing Council of the college convenes results review meetings regularly. The wide range of extra-curricular and co-curricular activities is provided/conducted for students to get an exposure to number of Non-academic opportunities as well. Various committees are enthusiastically working in this regard. The Placement Cell takes the responsibility of maintaining the cordial relationships with various corporates and arranges recruitment drives for the students. And also ensures that the maximum of the students are placed at the end of the academic year. With respect to the Improvement in the teaching-learning process, the college collects the feedback and suggestions from the students and other concerned stakeholders, and initiates the valuable one

6.3.4 Research and Development

The college has a research committee. This committee encourages the faculties and students to take up research projects, participate in paper presentations etc Award of incentives for quality research publications is instituted. It helps in increasing the quantum of publications by the faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution's infrastructure keeps pace with the changing needs and profile of the student population. Further to keep pace with the scientific and technological advancement, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computer, e-resources and Wi-Fi facility were created. Faculty members are motivated to prepare and use computer aided teaching – learning material and library resources

6.3.6 Human Resource Management

The college management takes all efforts to create a family atmosphere in the campus in the name of **SAMBHAM FAMILY** here the mutual corporation and understanding is established by periodical informal and get together and meetings. Sambhram work culture is evident by the level of retention found in the institution. The college has the effective welfare program for teaching and non teaching members. EPF, ESI and short term interest, free loan and advances are some of the ways of employee welfare measures initiated .

6.3.7 Faculty and Staff recruitment

The institution is giving news paper advisement in various newspapers and recruiting well qualified and experience faculty members who are having Ph.d, NET/SLET and also reservation for SC/ST candidates, who are committed to their profession, subject expertise and concern about student welfare and feature are recruited and trained by institution.

6.3.8 Industry Interaction / Collaboration

Industries interface cell organize workshop, seminar and tech talk and latest technology issues. The college is tie up with Demont ford, UK for students higher studies, college has collaboration with various certified institution / organization to enhance students , with course like ICWA, CMA, ELTAI, Aviation, SAP, Tally, it also collaborated with IGNO study centre.

6.3.9 Admission of Students

Industries interface cell organize workshop, seminar and tech talk and latest technology issues. The college is tie up with Demont ford, UK for students higher studies, college has collaboration with various certified institution / organization to enhance students , with course like ICWA, CMA, ELTAI, Aviation, SAP, Tally, it also collaborated with IGNO study centre.

Year/Course	MBA	M.Com	MCA	BBA	BCOM	BCA	B.Sc
2012-13	109	Nil	48	115	90	75	10
2013-14	138	Nil	27	108	85	86	02
2014-15	180	21	35	121	165	98	09
2015-16	176	36	28	120	137	120	07
2016-17	146	24	19	123	51	92	Nil

6.4 Welfare schemes for

Teaching	Research Incentive, financial assistance to attend the national and international conferences with OOD facilities, Best teacher award with monetary benefits
Non teaching	Medical insurance, financial assistances for emergencies, short term loans, with no interest, EPF and ESI facilities.
Students	Fees concession, scholarship, best student award for outstanding achievement in academic and co curricular and extension activities.

14,50,22,726 as on 31 March 2014

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done N

Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes NA No NA

For PG Programmes Yes NA No NA

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NOT APPLICABLE

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- The college does have an Alumni Association. The college has a link for the alumni to provide their feedback. The feedback is considered and discussed before making qualitative and quantitative developments of the college are made
- The college has an alumni association. The alumni are called for meetings once a year. The former faculties of the college are called for functions in which they can take part and also interact with other faculties and students.
- It play a major role in building the brand image of the college and constantly further the placement opportunities by referring potential employers to the Centre for placement and corporate relations .

support from the Parent – Teacher Association

- Parents teacher meeting will be conducted in every academic year, where meaningful interaction on the progress of the students will be witnessed in the formal and informal meet.
- Parents teacher association facilitates in arranging resource person and industrial visits.
- A full – fledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At annual parent teacher meeting, there is a session on evaluation process.

6.13 Development programmes for support staff

Programmes are organized at various levels to enhance the competency of non-teaching staff such as

1. Training on maintenance of office equipment
2. Training of examination office staff
3. Organizational effectiveness

6.14 Initiatives taken by the institution to make the campus eco-friendly

- All the information will be shared among faculty members through email by using Google group. Most of the time the meeting will be conducted, face to face conversations are taken up to avoid usage of paper.
- Plantation of trees around the campus.
- Restriction on plastic usage.
- Awareness on avoiding burning of crackers on festivals
- Awareness on using natural clay Ganesha, harmness of using synthetic colour.
- Water harvesting system is in place.

More trees of varied species are planted around the campus. These trees provide fresh air and add to the beauty of the campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Projects/internships undertaken at the UG level.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Increase in the number of certificate courses.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Institutionalising the mentoring System.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Awareness on avoiding burining of crackers on festivals and harmful colour on holidays festival.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Introduction of value added programs
- Student exchange programs

(Dr.H.A.Raghavendra)

Signature of the Coordinator, IQAC

(Dr. K C Mishra)

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
