



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Sambhram Academy of Management Studies
• Name of the Head of the institution	DR.K.C.Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	080-64507087
• Mobile no	9113922289
• Registered e-mail	principal@sambhram.org
• Alternate e-mail	mishrakc847@gmail.com
• Address	M.S.Palya Jalahalli
• City/Town	Bangalore
• State/UT	Karnataka
• Pin Code	560097
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Bangalore City University				
• Name of the IQAC Coordinator	Mr. Anil C.N				
• Phone No.	9902515636				
• Alternate phone No.	080-64507087				
• Mobile	9538333688				
• IQAC e-mail address	principal@sambhram.org				
• Alternate Email address	ananiprincipal@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://sams.edu.in/iqac-naac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://sams.edu.in/wp-content/uploads/2020/11/MBA-M-Com.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.58	2011	20/04/2011	20/03/2016
6.Date of Establishment of IQAC			15/03/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	02
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
1. Conduct of webinars for faculty members 2. Organize guest lectures and webinars for students. 3. Conduct Placement Training Programs for students. 4 Introduce value added courses for all students.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
1. Plan to conduct webinars and guest lectures	Webinars in diverse areas were held for both faculty and students
2. Introduce value added courses.	2 Courses like SAP,healthcare,English and French
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2019	14/02/2019
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 247

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1 479

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

NIL

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3

196

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	No File Uploaded

3.Academic

3.1

20

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2

21

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	247
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	No File Uploaded

2. Student

2.1	479
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	NIL
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	196
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	No File Uploaded

3. Academic

3.1	20
Number of full time teachers during the year	

File Description	Documents
Data Template	No File Uploaded

3.2	21
Number of sanctioned posts during the year	

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	1674
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	100
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Sambhram Academy of Management Studies is an institution affiliated to Bangalore Central University and hence, the syllabus, curriculum and evaluation system is done as per the regulations of the University. The University periodically evaluates the need for revision of syllabi and our institution adheres to it. As per the Choice Based Credit System (CBCS), each subject is given a specified number of hours of delivery and the grades are given to the students as per the regulations of the University. The minimum number of actual working days is followed as per the stipulations of the University.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Bengaluru City University (formerly known as Bengaluru Central University) and follows the calendar of events as prescribed by the University. The college prepares its academic calendar in line with the calendar prepared by the University and plans its academic and extra-curricular activities based on the working days stipulated by the Bengaluru City University. The academic calendar of the institution is prepared department wise by the department coordinators and it is discussed with the faculty members. Students are given the Hand Book which contains information about the academic and the disciplinary aspects in detail. In addition to the above, every department conducts an internal assessment test for thirty marks and the marks scored by the students in these assessment tests are sent to the University which is later added to the total marks secured by the students in the University examination. The formative and summative assessment pattern provides a platform to all the students to work hard and bring out the best in them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

06

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sambhram Academy of Management Studies (SAMS) gives importance to the all round development of the students and the syllabus prescribed by the University emphasizes on teaching ethics and human values to them. Subjects like Business Ethics, Indian Constitution and Human Rights, Science and Society, Environment and Public Health, Creativity and Innovation are taught across the six semesters in UG program and in one semester in PG program.

The college offers co-educational space and sensitizes students towards gender equality and equity. It also initiates programs to create awareness about rights and human values. Guest lectures are organized where experts are invited to deliver a talk on subjects like legal awareness and women empowerment, educate the girl child, and say no to gender discrimination and the like. Such lectures enlighten the students and make them sensitive to the burning issues in the society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

128

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
306	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	No File Uploaded
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The college addresses the academic diversity by classifying the students based on the marks secured by them in their PUC/CBSE examination. Bridge Courses are offered to students in Accounting and English which requires more attention.	

Strategy for advanced learners

1. These students are chosen for Peer Mentoring Programs (PMP) wherein they are motivated to conduct sessions for their peers.
2. They are encouraged to participate in conference, seminars and present papers.
3. They are asked to represent the college in inter-college competitions and in fests conducted by other colleges.
4. They are given an opportunity to become student coordinators of various clubs like marketing, finance, human resource, entrepreneurship development and the like.

Strategy for slow learners

1. Bridge courses are offered to them in order to boost their confidence level in subjects like Accounting and English.
2. Teachers are trained to be sensitive to their needs and special attention is given to them.
3. Faculty members stress on more revision work from them.
4. Remedial classes are conducted as per the time table for these students.
5. Parents of these students are apprised of their ward's performance on a periodic basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
600	20

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Sambhram Academy of Management Studies attempts to enhance the learning levels of students by adopting experiential, participative and problem solving methodologies both inside and outside the classroom.

1. Department wise industrial visit and field trips are organized where students are taken to different industries for a study of their systems, procedures and processes and they are asked to write a brief report on the same.
2. The final year students of BBA, MBA and MCA take up project work as mandated by the University curriculum. This gives them an opportunity to learn beyond their books and classroom.
3. Guest lectures and seminars are also conducted in both the semesters where experts in different areas are invited for a talk on varied subjects.
4. Quiz, group discussion, collage and poster making are some of the methodologies used by teachers in addition to the usual lecture method.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Providing a good infrastructure is very important to ensure that faculty members use technology in their teaching process. The college emphasizes using ICT enabled tools in the following ways:

Around 60% of the classrooms are equipped with LCD Projector and the speed of the internet is 60Mbps. Printers and scanners are available in the department and office. Teachers are encouraged to do PowerPoint Presentation (PPT) and they also motivate students to make PPT on topics relating to their subjects. Google classroom and WhatsApp are used by faculty members for sharing notes. Online platforms like Zoom and Google Meet are used for conducting classes. In addition to this, YouTube videos are shown to explain concepts in subjects and teachers share video link with the students for further understanding of the subjects

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	No File Uploaded
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	No File Uploaded

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

84 years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college aligns its internal assessment schedules to the University Calendar. Proper care is taken to make the internal assessment transparent. Orientation programs conducted at the beginning of the first semester gives an idea about the evaluation system and examination pattern.

Two internal tests are conducted in each semester for ten marks each. The faculty members prepare question paper and submit it to the coordinator. The concerned subject teacher shares the syllabus for the internal test with the students. Students write the test in the blue book provided by the college. For the smooth conduct of the internal test, rooms are allotted and there is an invigilator to avoid any malpractice during the conduct of test

The respective subject teacher values the blue books and discusses the performance of the student in the concerned subject and offers

inputs and suggestions for further improvement.

Based on the performance in the internal assessment tests, the underperformers are given added inputs and remedial classes are held for them. The students' performance is discussed with the mentors also and they are given the responsibility of guiding and mentoring them. Parents 'Teacher Meetings (PTM) are conducted where a ward's progress is communicated to his/her parents by the class teacher and inputs for improvement in performance is shared with them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Sambhram Academy of Management Studies is affiliated to the Bengaluru City University (BCU) and it adheres to the University guidelines for the conduct of examinations. The summative examination which is conducted by the University carries 70% weightage whereas the formative examination conducted by the college has 30% weightage. The college has a robust and a transparent mechanism for grievance redressal. If a student is dissatisfied with the marks secured in any subject he/she can go the concerned subject teacher and sort out the issue. The subject teacher will give a patient hearing to the student's grievance and attempt to redress it.

There are no such cases which have been reported as the faculty members take utmost care in valuing the blue books and they give fair and just marks to the students based on their performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded
2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.	
NIL	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
293	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	No File Uploaded
Upload any additional information	View File
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
NIL	

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
NIL	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
NIL	

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
01	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
01	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	
3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	

The college conducts outreach programs and as a part of these programs it organizes awareness programs for rural women on health, education, teach innovative ideas, computer literacy, Mathematics, English and Science to primary school children. Awareness programs on water conservation, natural farming, bio-diversity and legal aspects were also organized by the college. Participation of the students in these initiatives helps them to connect with the society and sensitize them on various issues related to their surroundings.

The students of the college visit nearby primary health care centres and spread awareness about Cancer, AIDS, and Diabetes. The institution has signed an MOU with Vaderahalli Grama Panchayat, Bangalore for conducting special programs in the nearby village. Students along with the faculty coordinators participate in these programs and do their best for building the social connect with the people in the village.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years, the College has developed and enhanced state-of-the-art infrastructural amenities and resources in order to provide to every requirement of students and to fulfill their aspirations. A staff has been appointed to plan and execute maintenance work.

The campus is easily located- spread over eight acres and stands out in the cityscape with its lush vegetation. A list of the salient components of the College infrastructure is as follows:

- UG classrooms

- PG classrooms
- Computer Laboratories
- Business Laboratories

The distinctive features of the institutional infrastructural facilities are:

- LCD projectors in PG classrooms
- Latest computing systems
- Wi-Fi campus
- CCTV

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sams.edu.in/facilities/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

a) Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, and laboratories.

For curricular and academic activities,

- The institution has enough Classrooms both for UG and PG
- Classrooms are furnished to facilitate interaction and discussion
- The PG classrooms have LCD facilities.
- Classrooms are well-ventilated, lighted and fitted with

ceiling fans

- For Computer Science department there are advanced and well-equipped laboratories
- There are two computer labs with total of 100 computers
- The College campus and premises are Wi-Fi enabled: round the clock with high speed.

The well-equipped Centralized library has seating capacity of 120, reading room and reference sections, Journal section, newspapers section.

b) Extra-curricular activities -

A qualified Physical Education Director has been appointed by the College. Students are encouraged to participate in sports activities at University, State and National levels. Some of our students are also participating in these activities and getting excelled.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://sams.edu.in/facilities/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**54.06**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college library uses LIBSOFT which is partially automated and the librarian maintains a track of the number of books, journals and magazines using this software. The library has books for all courses and in addition to the text books, reference books and journals are available in the library. There is an accession register and the librarian places order for the books on the basis of requisitions received by her from the Head of Department.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**D. Any 1 of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.167

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

- For the upkeep and maintenance of the institution's equipment and facilities, the College has an estate manager, Electrician, programmers and system technicians
- The College maintains its own generator system
- PAS (Public Address systems), CCTV and lift facilities are maintained by these Service Providers.
- Campus cleanliness is maintained by the housekeeping personnel which is outsourced.
- The maintenance of computers, printers LCD projectors, photocopier and scanners is taken up on a regular basis

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

74.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has an active policy of regular maintenance and upkeep of its infrastructure and the Civil Engineer is responsible to look after infrastructural need/repairing of such facility of the Institution. The need assessment is taken up at regular intervals and action taken immediately to meet such infrastructural need of the particular department/branch. There is no rigid/bureaucratic policy followed towards this kind of work rather action is very fast looking at the students interest.

The upgradation of the existing infrastructure is done after collecting the inputs from the various stakeholders and is also discussed at the IQAC and departmental meetings. Budgets are prepared by the Finance and Accounts Department earmarking the amount to be spent on the maintenance of equipments and gadgets like computers, LCD, photocopiers, printers, water coolers and air conditioners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

78

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	No File Uploaded

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

01

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

NIL

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

03

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

05

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

NIL

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response: Since, Bangalore University does not allow student unions the college does not have an official Student Council. However, students are given opportunity to take initiative in the conduct of various activities and also to represent various cells and forums. Class representatives are selected for coordinating with faculty members and for communication of necessary information. The class representative take the lead role in organizing various interclass competitions and programs like College Day, Ethnic Day and sports competitions both intra-college and inter-college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**NIL**

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Though there is an Alumni Association in the college it is not registered and the alumni of the college active take part in the various activities of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A very simple Organizational Structure is in place to ensure the Best Governance system is available to all stakeholders. Academic freedom is given to the Principal to deliver the best education to the students and implement new methodologies of teaching to cater to the need of weak and average students. The Principal has direct access with the top management to decide about administrative matters and implement the best acceptable to all.

We have never come across governance problem so far and all the policies and practices of the College are decided looking at the situation and best practices followed in other similar Institutions also.

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We have never come across governance problem so far and all the policies and practices of the College are decided looking at the situation and best practices followed in other similar Institutions also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes a decentralized and participative management culture where the Principal and the HOD(Coordinator) are empowered to take suitable decisions for the smooth running of the institution and also to manage the day to day administrative functions in the college. The Governing Council of the institution meets once in a year to chalk out the future plans of the institution. The college has an active IQAC which is actively involved in the implementation of quality initiatives. The college has two sections: Academic and Administrative The Principal is the head of both the sections. The Academic section has three

departments: a) UG consisting of B.Com and BBA. b) Department of Management Studies c) Department of Computer Applications. There are coordinators for all the three departments who monitor the day to day working of their department and report to the Principal. The administrative section has an Office Assistant who is in charge of managing the routine administrative functions and also liaising with the University. Coordinators are also responsible for ensuring that the faculty in their respective department have completed the prescribed syllabus for the internal assessment test and prepare question papers for the same. The college also has the practice of conducting extra and co-curricular activities for its students and student coordinators are appointed for the smooth execution of the various programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The top brass of the Sambhram Group are always available to the Principal and the Heads to discuss on any issue and take decision. The student-friendly campus has never come across any kind of leadership crisis starting from imparting higher education till the level they complete their all formalities to get higher education. Authorities make themselves available in all student-focused program(s) to guide and encourage them to learn the effective and even the best. Students get focused in all activities they do to learn and imbibe leadership skill by doing themselves and quality guidance is always available to them to know more and more.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal leads the College duly assisted by the Heads and student representatives. Each department takes the best decisions in coordination with faculty of the department and all departments do bring their action plan for approval from the Principal. The Principal consulting the Heads approves all such plans giving clearance for its implementation. Departmental bodies have Faculty as its Head to monitor all activities duly supported by students and volunteers. All institutional bodies are looked after by Faculty Members having student representatives and at the apex level Principal is the Chief Executive for policy decisions.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following all Government norms the College has various welfare measures in place for its employees, viz., leave, group insurance,

ESI, PF, annual increment, attending selected out-bound programs at College cost and special leave facility as per the situation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

16

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Process of Appraisal:

- Student Feedback
- Remark of the Head of the Department

- Principal Remark

At the end of every semester students feedback is obtained and report prepared by the Departmental Head which is then sent to the Principal for further action. The Principal consulting the Head used to give feedback to the concerned faculty with tips in the interest of the students. One chance is given to the Faculty to correct accordingly and in case students still give negative feedback then s/he is asked to leave the organization.

This report is then taken into consideration for sanctioning annual increment to the faculty. For promotion to the next ladder the following factors are taken into consideration:

- Publication of Research Papers in Peer-Reviewed Journals
- Quality Result of students in the subjects they teach
- Participation in students extra and co-curricular activities
- Contribution towards Institutional Development

Performance Appraisal of non-teaching staff are taken care by Principal based upon their completing all official work time bound and flawless. They get annual increment as recommended by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit is done by the Management and the final statutory annual audit by the Chartered Accountant appointed by them to do so.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For Seminars, Conferences and Workshops the College applies to all Governmental bodies following due procedural practices to get financial support. The School of Management Faculty along with a pool of experts do conduct MDPs [Management Development Programs], consultancy, research and evaluation activities thus mobilize external funding, Student-Rank holders and the Alumni are motivated to institute Endowments in the name of their Family Members as Memorial Awards to be awarded to student toppers. This process has started recently and yet to pick up

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

IQAC is always poised for student and faculty development in terms of both quality and performance standards. All academic activities pass through IQAC Decision Structure and then Principal ascent is obtained for practical implementation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Heads do monitor quality of teaching and learning thus fulfills College and University academic norms. Principal also reviews teaching-learning practices assisted by the Heads and takes decisions to bridge the gap. In case novel ideas do emerge, we discuss at the IQAC level and implement the same in the greater interest of the Institution. We invite select student representatives in the academic review process.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College, as a matter of policy does not differentiate any one based on gender and all stakeholders are treated equally based on their merit and performance. Both Women Staff and Girl students find their stay in the campus most pleasurable and discharge their duty respectively without any problem. Sensitizing them about International Women's Day and programs of the same kind has never been a necessity exclusive; still we have been observing with great fervor.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy

D. Any 1 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor- based energy conservation Use of LED bulbs/ power efficient equipment	
File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded
7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management	
Solid Waste Disposal - The college has a proper waste disposal system where the solid waste is collected by the municipal authority(BBMP) at regular intervals and the institution ensures that there is no waste accumulation at any time in the campus	
File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	D. Any 1of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

D. Any 1 of the above

**5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college accords paramount importance to the conduct of various cultural and regional programs with a view to promote cultural harmony and diversity. As a part of it the institution organizes various events and activities for the students where students are asked to participate in programs depicting cultural harmony and regional integration.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Besides course requirements, we emphasize on the following:

- Respecting all religions, faiths and beliefs
- Disagreeing to agree thus respecting opinion of all
- Discharging duty as a Citizen of India
- Practicing Indian values

Faculty Members compulsorily do speak on the above issues quite

often and sensitize students to become good citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like Republic Day, Independence Day, Teachers' Day and commemorative days like Hindi Diwas, Science Day .

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

NIL

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

NIL

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- 1.To encourage more number of faculty to take up research work.
2. To conduct more number of faculty development programs, seminars and research oriented workshops.
- 3.To offer good placement opportunities to students.
4. To strenghten the admissions to the various programs.

NAAC