

**Internal Quality Assurance Cell (IQAC)
Annual Quality Assurance Report (AQAR)**

NAAC Track ID KACOGN14416

2012 - 2013

Submitted to

**NATIONAL ASSESSMENT AND
ACCREDITATION COUNCIL
(NAAC)**



SAMBHRAM
ACADEMY OF MANAGEMENT STUDIES

**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SAMBHRAM ACADEMY OF MANAGEMENT STUDIES:: BANGALORE
'NAAC REACCREDITATION – A COLLECTIVE RESPONSIBILITY'**

**Off Ph. No: 080 64507087
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Bangalore
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Dear Sir,

Sub: AQAR for 2012-13 – Submitting – Reg.

Please find enclosed herewith the Annual Quality Assurance Report for the academic year 2012-13 in the prescribed format. The report has been prepared using the revised format (01-01-2014). Though the report pertains to 2012-13 which fall prior to the date of revision of the format.

Kindly consider the report for the same.

Thanking you,
Yours sincerely,

(Dr.H.A.Raghavendra)

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Sambhram Academy of Studies Management

1.2 Address Line 1

M. S. Palya

Address Line 2

Jalahalli East

City/Town

Bangalore

State

Karnataka

Pin Code

560097

Institution e-mail address

sams@sambhram.org

Contact Nos.

080-64507087

Name of the Head of the Institution:

Dr. K. C. Mishra

Tel. No. with STD Code:

080-64507087

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8884449855

Name of the IQAC Co-ordinator:

Dr.H.A.Raghavendra

Mobile:

888449855

IQAC e-mail address:

principal@sambhram.org

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN14416

1.4 NAAC Executive Committee No. & Date:

EC/56A&A/060

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom

of your institution's Accreditation Certificate) Valid up to 15 september 2016

1.5 Website address:

www.sambhram.org

Web-link of the AQAR:

www.sambhram.org/AQAR2012-13.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.58	2011	2016
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

15/03/2010

1.8 AQAR for the year (for example 2010-11)

2012-13

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

NOT APPLICABLE

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

MCA

1.12 Name of the Affiliating University (for the Colleges)

Bangalore University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	03	Nil	03	Nil
UG	04	Nil	04	Nil
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	07	Nil	07	Nil
Interdisciplinary				
Innovative				

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
37	33	02	02	-----

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
7	4							7	4

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	10	Nil
-----	----	-----

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-----	3	-----
Presented papers	-----	1	-----
Resource Persons	-----	-----	-----

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Presentations, Simulation, mini projects

2.7 Total No. of actual teaching days during this academic year

180 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

N/A

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

0	0	1
---	---	---

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
distribution of pass percentage :

	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BCA	35	25	50	25	00	42
MCA	60	83	17	00	00	100
B.Com	54	NIL	26	67	7	50
BBA	49	Nil	57	37	6	78
MBA	115	NIL	99	0	1	99
B.Sc	18	83%	17%	0	0	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC periodically conducts sessions to explore avenues to enhance teacher effectiveness through professional skill development training programs. The College encourages research, publications, paper presentations and participation in international/national/regional workshops, conferences and symposia. Senior faculty and administrative heads discuss future plans of the institution and prepare a road map for quality assurance and enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	N/A
UGC – Faculty Improvement Programme	N/A
HRD programmes	N/A
Orientation programmes	N/A
Faculty exchange programme	N/A
Staff training conducted by the university	N/A
Staff training conducted by other institutions	N/A
Summer / Winter schools, Workshops, etc.	N/A
Others (FDP)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	6	2	2	NIL
Technical Staff	3	1	1	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken steps in Promoting Research Climate by encouraging faculties to attend various conferences and present papers, publish articles in journals of International and national repute. IQAC has also conducted in house workshop for faculty members on article writing and paper publication.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1		1	1
Outlay in Rs. Lakhs			90,000	90,000

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4 Details on research publications

	International	National	Others
Peer Review Journals	2	2	
Non-Peer Review Journals			
e-Journals			
Conference proceedings		5	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1 Year	SAKALA, Govt. of Karnataka	90,000	90,000
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		01	1		
Sponsoring agencies		Self financed	Self financed		

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/

recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
02	Nil	Nil	Nil	Nil	Nil	02

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1
8

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL SRF NIL Project Fellows NIL Any other NIL

3.21 No. of students Participated in NSS events: **NIL**

University level State level
National level International level

3.22 No. of students participated in NCC events: **NIL**

University level State level
National level International level

3.23 No. of Awards won in NSS: **NIL**

University level State level
National level International level

3.24 No. of Awards won in NCC: **NIL**

University level State level
National level International level

3.25 No. of Extension activities organized : **NIL**

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility : **CSR activity at Missionaries of Charity**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1 Acre		Own Fund	1 Acre
Class rooms	17	03	Own Fund	20
Laboratories	05	01	Own Fund	06
Seminar Halls				Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				Nil
Value of the equipment purchased during the year (Rs. in Lakhs)				Nil
Others				Nil

4.2 Computerization of administration and library

LIBSOFT/ESIS

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18907	7562800	1165	324342	20072	8028800
Reference Books	963	384390	25	10500	988	394890
e-Books						
Journals	27	65800				
e-Journals	1	8000			1	8000
Digital Database	1	100000			1	100000
CD & Video	76				76	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	80	02	Yes	Nil	Nil	02	03	
Added		01						
Total	80	03	Yes	Nil	Nil	02	03	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	0.917
ii) Campus Infrastructure and facilities	0.269
iii) Equipments	0.754
iv) Others	Nil
Total :	1.940

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC had defined the objectives and strategies to enhance the student's performance in academics and extra curricular activities which are: mentoring, continuous evaluation to ensure involvement, consistency and improvement.

5.2 Efforts made by the institution for tracking the progression

- Continuous internal assessment, evaluation and documentation of the performance
- To develop continuous communication with all the stakeholders of the institution – Parents, students, affiliated University and the Management
- Developing a comparative analysis to assess the improvement in performance

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
285	157	Nil	Nil

(b) No. of students outside the state

191

(c) No. of international students

69

Men	No	%	Women	No	%
	359	81		73	19

Last Year (2011-12)						This Year (2012- 13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
250	29	8	89	Nil	376	370	23	4	31	3	431

Demand ratio 0.8:1

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

We conducted training program for SLET/ NET, Placement Training, Aptitude training and employability assessment every year

No. of students beneficiaries

25

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	4	UPSC	<input type="text"/>	Others	12

5.6 Details of student counselling and career guidance

- Placement training and employability level assessment
- Student counselling done in every semester by all the faculty
- Parents teacher's meeting conducted every year

No. of students benefitted

43

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	80	7	9

5.8 Details of gender sensitization programmes

Speech by eminent Social activists, conducts women empowerment program every year

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support: NIL

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: The future is embodied in the present generation. Professional education combined with practical exposure to create values in the students who are the future of our nation.

Mission: Work oriented education combined with ethical values, character building in context of today`s millennium.

6.2 Does the Institution has a management Information System

E-Governance is incorporation through various processes such online admission , MIS [attendance, fee collection] accounting, payroll, library management system , Evaluation process, accounting , payroll and library management system

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The IQAC of the College has been functioning in an organized way; it has contributed substantially in the process of formulating strategic plans of the institution initiated by the management. As it has been reiterated that formal quality policy is yet to be formulated in our institution, but quality issue is always taken care of by the management and IQAC through its involvement in the process of strategic planning by the management indirectly associate itself with assurance of maintaining quality aspect in the institution

6.3.2 Teaching and Learning

Infrastructures such as Internet access in computer lab and in library is provided to faculties. Co-Operative Credit Society for faculty welfare has been adopted by the college. Autonomy to faculties is given for effective decentralized governance and to design teaching plans individually, so that the faculty empowerment initiative is ensured.

Quality substance and enhancement measure are undertaken ensure constant up gradation of teaching and learning method to improvements in teaching quality and organizing FDP, training and workshop, guest lectures, faculty enrich program, institution and industrial visits to motivate the faculty members are awarded with “best teacher award” Departmental wise in every academic year.

6.3.3 Examination and Evaluation

Internal assessment examinations are being conducted transparently in the college. The regulations of the university with regard to Internal Assessment are strictly adhered to. The Governing Council of the college convenes results review meetings regularly. The wide range of extra-curricular and co-curricular activities is provided/conducted for students to get an exposure to number of Non-academic opportunities as well. Various committees are enthusiastically working in this regard. The Placement Cell takes the responsibility of maintaining the cordial relationships with various corporate and arranges recruitment drives for the students. And also ensures that the maximum of the students are placed and the end of the academic year. With respect to the Improvement in the teaching-learning process, the college collects the feedback and suggestions from the students and other concerned stakeholders, and initiates the valuable one

6.3.4 Research and Development

The college has a research committee. This committee encourages the faculties and students to take up research projects, participate in paper presentations etc. Award of incentives for quality research publications is instituted. It helps in increasing the quantum of publications by the faculty members.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The institution's infrastructure keeps pace with the changing needs and profile of the student population. Further to keep pace with the scientific and technological advancement, parallel expansion of infrastructure in the form of laboratories, library and other learning resources such as computer, e-resources and Wi-Fi facility were created. Faculty members are motivated to prepare and use computer aided teaching – learning material and library resources

6.3.6 Human Resource Management

The college management takes all efforts to create a family atmosphere in the campus in the name of **SAMBHAM FAMILY** here the mutual corporation and understanding is established by periodical informal and get together and meetings. Sambhram work culture is evident by the level of retention found in the institution. The college has the effective welfare program for teaching and non teaching members. EPF, ESI and short term interest, free loan and advances are some of the ways of employee welfare measures initiated.

6.3.7 Faculty and Staff recruitment

The institution is giving news paper advisement in various newspapers and recruiting well qualified and experience faculty members who are having PhD, NET/SLET and also reservation for SC/ST candidates, who are committed to their profession, subject expertise and concern about student welfare and feature are recruited and trained by institution.

6.3.8 Industry Interaction / Collaboration

Industries interface cell organize workshop, seminar and tech talk and latest technology issues. The college is tied up with International Universities for students higher studies, college has collaboration with various certified institution / organization to enhance students, with course like ICWA, ELTAI, Aviation, SAP, Tally, it also collaborated with IGNOU study centre.

6.3.9 Admission of Students

The college has complete transparency in its admission process. Selection of students is done purely on merit basis and reservation policy as per the state Government is strictly adhered to. Students from rural background, socially and economically weaker sections of the society are given the most preference; the college also provides the free education for the students who are really in need of funds, and good in studies. The College as dedicated Admission Committee appointed by the College during the admission season. Fee structure of the college is in tune with the Vision and Mission of the college, which is highly economical for lower income group through Sambhram scholarship funds.

6.4 Welfare schemes for

Teaching	Research Incentive, financial assistance to attend the national and international conferences with OOD facilities, Best teacher award with monetary benefits
Non- Teaching	Medical insurance, financial assistances for emergencies, short term loans, with no interest, EPF and ESI facilities.
students	Fees concession, scholarship, best student award for outstanding achievement in academic and co curricular and extension activities.

6.5 Total corpus fund generated

14, 50, 22,726 as on 31 March 2013

6.6 Whether annual financial audit has been done

Yes

 Y

No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	agency	Yes/No	Authority
Academic administrative				

6.8 Does the University/ Autonomous College declare results within 30 days? NOT APPLICABLE

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

NOT APPLICABLE

6.11 Activities and support from the Alumni Association

- The college does have an Alumni Association. The college has a link for the alumni to provide their feedback. The feedback is considered and discussed before making qualitative and quantitative developments of the college are made
- The college has an alumni association. The alumni are called for meetings once a year. The former faculties of the college are called for functions in which they can take part and also interact with other faculties and students.
- It play a major role in building the brand image of the college and constantly further the placement opportunities by referring potential employers to the Centre for placement and corporate relations .

6.12 Activities and support from the Parent – Teacher Association

- Parents teacher meeting will be conducted in every academic year, where meaningful interaction on the progress of the students will be witnessed in the formal and informal meet.
- Parents teacher association facilitates in arranging resource person and industrial visits.
- A full – fledged campus management system is in place which serves as a platform for the parents to know details on attendance and academic performance. At annual parent teacher meeting, there is a session on evaluation process.

6.13 Development programmes for support staff

Programmes are organized at various levels to enhance the competency of non-teaching staff such as

- Training on maintenance of office equipment
- Training of examination office staff
- Organizational effectiveness
- Communication skill and professional attitude

6.14 Initiatives taken by the institution to make the campus eco-friendly

- All the information will be shared among faculty members through email by using Google group. Most of the time the meeting will be conducted, face to face conversations are taken up to avoid usage of paper.
- Plantation of trees around the campus.
- Restriction on plastic usage.
- Awareness on avoiding burning of crackers on festivals
- Awareness on using natural clay Ganesha, harmness of using synthetic colour.
- Water harvesting system is in place.
- More trees of varied species are planted around the campus. These trees provide fresh air and add to the beauty of the campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

Functioning of the institution. Give details.

introduction of skill development courses which enhance employability

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Social consciousness and neighbourhood network were strengthened with several extension programmes organised by the NSS, NCC and centre for social activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Domain based training
- Student development programs

**Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

Restriction on plastic usage

7.5 Whether environmental audit was conducted? Yes No N

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

8. Plans of institution for next year

- Introduction of value added programs
- Student exchange programs

(Dr.H.A.Raghavendra)

(Dr. K C Mishra)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
